19.08.20

Curriculum Vitae

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Education:
Ph.D., Psychology, University of London, 1964-1967
M.A., Psychology, University of British Columbia, 1962-1964
B.A., English and Psychology, University of British Columbia, 1957-1960

Positions:
Honorary Professor, Psychology Department, University of British Columbia, 2001-2020.
Associate Member, Faculty of Graduate Studies, University of Victoria, 2001-2020.
Honorary Professor, Open University, UK, 2002.
Research Consultant, Muriel McQueen Fergusson Centre for Family Violence Research, 1999-2001.
Honorary Research Professor, University of New Brunswick, 1999-2020.
Sabbatical Leave, 1998, Visiting Professor, University of British Columbia.
Sabbatical/Administrative Leave, 1994-1995, Visiting Professor, University of British Columbia
Resident Fellow, Lady Beaverbrook Residence, U.N.B., 1991-1999
Chair, Department of Psychology, U.N.B, 1990-1994
Half-Sabbatical Leaves, 1988, 1991, Visiting Professor, University of California, Berkeley, CA; Hangzhou University, PR China; Chiang Mai University, Thailand
Sabbatical Leave, 1983-1984, Honorary Visiting Professor, University of BC; Bedford College, University of London
Professor, U.N.B., 1981-1999
Associate Dean, School of Graduate Studies and Research, 1980-1985
Sabbatical Leave, 1976-1977, Bedford College, University of London
Associate Professor, U.N.B., 1975-1981; tenure granted, 1975
Assistant Professor, University of New Brunswick, part-time, 1969-1972; full-time, 1972-1975

Fellowships:
1983-1984 Social Sciences and Humanities Research Council Leave Fellowship
1976-1977 Canada Council Leave Fellowship
1968-1969 Postdoctoral Fellow, University of New Brunswick
1967-1968 Postdoctoral Fellow, Dalhousie University
1966-1967 Canadian Federation of University Women's Senior Traveling Fellowship
1965-1966 Canada Council Doctoral Fellowship (also awarded 1966-1967)

Other Honours:
Honorary Professor, University of British Columbia, 2001
Emerita Professor, University of New Brunswick, 2000.
Honorary Research Professor, University of New Brunswick, 1999.
Merit Award, University of New Brunswick, 1986

Elected Fellow, Canadian Psychological Association, 1986
Special Award for contributions to the Board of Directors, Canadian Psychological Association, as Chair of Scientific Affairs, 1985

Grants:
Fergusson Foundation: Dissemination Award, 2019
Canada Summer Jobs 2015, 2016, 2017, 2018, 2019, 2020
Mitacs Accelerate international summer internship assignments 2015, 2016, 2017, 2018, 2019, 2020
2020-2023 Social Sciences and Humanities Research Council of Canada. Development of intellectual integrity and cheating. With Kang Lee
2019-2022 Social Sciences and Humanities Research Council of Canada. Prosocial development of Rohingya refugees. With Tara Callaghan
2014-2019. Social Sciences and Humanities Research Council of Canada. Honesty and Trust: East-West Comparisons with Kang Lee 140,000
2013 University of New Brunswick Retired Research Fund Travel Grant 2000
2012-2013. University of New Brunswick Retired Research Fund Grant. Ecological study of a 'day in the life' of kindergarten children in the transition to school 5000
2011-2012. Mathematics of Information Technology and Complex Systems (Mitacs). *Day in the Life* of an immigrant kindergarten student in British Columbia 15000
2010-2011. Mathematics of Information Technology and Complex Systems (Mitacs). Developing a descriptive framework: Integrating youth-oriented services at sustainable employment network. 5000
2010-2013. Social Sciences and Humanities Research Council of Canada. "Development of Moral Conceptions of Lying in Adolescents: When East Meets West". Co-PI with Kang Lee 120000
2007-2008. Human Early Learning Partnership. "Evaluation of Welcome to Kindergarten Program." Co-PI with Constance Milbrath. 20000
2007-2010. Social Sciences and Humanities Research Council of Canada. "Micro- and Macro-Cultural Influences on Children's Moral Conceptions of Honesty". Co-PI with Kang Lee. 120000
2007-2010. Social Sciences and Humanities Research Council of Canada. "Negotiating Resilience: Protective Processes of Children in Transition across Cultures and Contexts" CI with Michael Ungar. 140000
2006-2009. Human Early Learning Partnership. Preschool children's stress reactivity to a moral choice. 20000
2006-2007 Canadian Women's Foundation. Provincial Strategy for Dating Violence Prevention. Co-PI with E. Sandra Byers. 20000
2005-2010. US National Institutes of Health Cross-cultural study of development of verbal deception. CI with Kang Lee 150000
2005-2007. Status of Women Canada Research Grant. Intersecting sites of violence in the lives of Canadian girls. (Helene Berman, PI; CA Cameron, CI) 20000
2004-2006. Human Early Learning Partnership. Adolescent responses to psychosocial stress. 40000
2004-2005. Status of Women Canada Research Grant. Intersecting sites of violence in the socialization of the Canadian girl child. (Helene Berman, PI; CA Cameron CI) 20000
2004-2006. Status of Women Canada. Development of a provincial strategy for dating violence prevention in New Brunswick high schools. (Co-PI with Sandra Byers). 100000
2003-2005. Human Early Learning Partnership. Adolescent responses to psychosocial stress. 40000
2002-2003. N.B. Trustees' Fund Grant 5000
2002-2004. Status of Women Canada. Development of a provincial strategy for dating violence prevention in New Brunswick high schools. (Co-PI with Sandra Byers). 40000
2002. British Council U.K./Canada Collaborative Travel Grant 20000
2002. Muriel McQueen Fergusson Foundation Grant 5000
2001 –present. University of British Columbia ITS Communications Services for Research
2001-2002. N.B. Trustees' Fund Grant 5000
2001-2004. Social Sciences and Humanities Research Council Research Development Initiatives Grant (with Tara Callaghan) 150000
2001-2004. Social Sciences and Humanities Research Council Research Grant (with Kang Lee) 120000
2001-2004. Social Sciences and Humanities Research Council Research Grant 90000
2000. UNB Conference Grant for Family Violence Centre Book Project 20000
2000. Government of Taiwan Faculty Research Award 15000
1999-2002. Status of Women Canada Research Grant 20000
1998-2000. NBTel Research Grants
1998-1999. Health and Community Services Research Grant 5000
1998-1999. MindCare New Brunswick Research Grant (with Joan Wright) 10000
1998-2001. Social Sciences and Humanities Research Council Research Grant (with Kang Lee) 90000
1998-1999. New Brunswick School Trustees' Grant 5000

1997-2002. Jean Bowles Memorial Grant for Creating Peaceful Learning Environments 5000
1997, 1998, 1999 Summer Student Placement Awards 10000
1997-1998. U.N.B. Research Fund Grant
1996-1997. Solicitor General, Victims' Services Research Grant
1996-1999. NBTel research support in kind for children's telephone communication research
1996-2000. Social Sciences and Humanities Research Council Research Grant
1994-1997. Social Sciences and Humanities Research Council Team Research Grant
1994-1996. Social Sciences and Humanities Strategic Conference Team Grant
1993-1994. Family Violence Research Centre Research Grant
1993-1995 - N. B. Tel Research Grant
1993-1994. U.N.B. Research Fund Grant
1992-1993. U.N.B. Research Fund Grant
1989-1990. U.N.B. Research Fund Grant
1986-1987. U.N.B. Research Fund Grant
1986-1993. Challenge '86, '87, '88, '89, '90, '91, '92, '93 Summer Assistantships
1986-1988. Apple Canada Education Foundation Equipment Grant
1986-1988. Social Sciences and Humanities Research Council Research Grant
1985. Social Sciences and Humanities Research Council International Travel Grant
1985-1986. U.N.B. Research Fund Grant
1985-1988. Radio Shack Equipment Grant
1985-1988. NBTel Research Grant
1985-1988. Province of New Brunswick Department of Education Research Grants
1985-1986. Social Sciences and Humanities Research Council Research Grant
1984-1985. U.N.B. Research Fund Grant
1984. Department of Communications Conference Grant
1983-1984. Natural Sciences and Engineering Research Council Travel Grant
1982-1983. Department of Communications Research Grant
1982-1983. Natural Sciences and Engineering Research Council Operating Grant
1981-1982. Department of Communications Research Grant
1981-1982. Social Sciences and Humanities Research Grant (with V.A. Gray)
1980-1981. U.N.B. Research Fund Grant
1978.   U.N.B. Research Fund Grant
1977-78 1978-79 1979-80. Secretary of State Research Grants (with V.A. Gray)
1975-76, 1976-77. Canada Council Research Grants (with V.A. Gray)
1974-75, 1975-76. Province of New Brunswick Department of Education Research Grants (with V.A. Gray)
1973-1974. Canada Council Research Grant
1971-1972. U.N.B. Research Fund Grant
1969-1970. Canada Council Research Grant (with R.M. Nicki)
1969. Canada Council Travel Grant

Publications, in reverse chronological order:

Pinto, G., Cameron, C.A. & Toselli, M. (2020). An old mechanism, imitation, intended for socio-material knowing in *"A Day in the Life"* of first graders. *Frontiers in Psychology – Developmental Psychology, 11*(177), 1-7. https://doi.org/10.3389/fpsyg.2020.00177

Cameron, C.A. & Pinto, G. (2019). Literacies as con*texta:* Notational acts during *A Day in the Life. Interchange, 51*(1), 9-24. https://doi.org/10.1007/s10780-020-09387-0

Pollak, K.M., Shao, S., Knutson, J.M., Gill, H., Lee, Y-V., McKay, S.L. & Cameron, C.A. (2019). Adolescent psychological and physiological responses to frustration- and anxiety-provoking stressors. *Current Psychology*. https://doi.org/10.1007/s12144-019-00582-6

Heydon, R., Stooke, R., Cameron, C.A., Cooper, E. & O'Neill, S. (2019). Making visible the literacy practices of elders through the *Day in the Life* methodology: Considerations for literacy education across the lifespan. *Literacy, 54*(2), 60-68. https://doi.org/10.1111/lit.12208

Cameron, C.A. & Mascarena, A. (2019). Digital social media in adolescents' negotiating real virtual romantic relationships. In M. Desjarlais (Ed.), *The psychology and dynamics behind social media interactions* (pp. 83-106). IGI Global Publishers.

Lo, H-YJ, Fu, G., Lee, K. & Cameron, C.A. (2019). Development of moral reasoning in situational and cultural contexts. *Journal of Moral Education, 49*(2), 177-193. https://doi.org/10.1080/03057240.2018.1563881

Cameron, C.A. & Hunt, A.K. (2018). *"A Day in the Life"*: A visual, multimedia approach to research. *SAGE Research Methods Cases*. https://doi.org/10.4135/9781526449863

Stella, C. & Cameron, C.A. (Eds.). (2018). *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação*. Juruá.

Cameron, C.A. (2018). Prólogo: Cronologia do desenvolvimento da metodologia "um Dia Na Vida". In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 13-18). Juruá. (English translation: Prologue: Chronology of the Development of the *Day in the Life* Methodology.)

Cameron, C.A. (2018). Capítulo 1: Desenvolvimento da metodologia*Um dia na vida* para o estudo de indivíduos de todas as faixas etárias e do mundo todo. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 19-24). Juruá. (English translation: Development of the *Day in the Life* Methodology for Studying Participants Across the Lifespan and Around the Globe.)

Didkowsky, N., Cameron, E.L. & Cameron, C.A. (2018). Capítulo 5. "Quando você ri, o mundo é novamente lindo": o uso do humor por idosos prósperos para navegar transições psicossociais desafiadoras. In: C. Stella & C.A. Cameron, (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 53-64). Juruá. (English translation: "When you laugh, the world is again beautiful": The use of humor by thriving older adults to navigate challenging psychosocial transitions.)

Gillen, J. & Cameron, C.A. (2018). Capítulo 3: A importância do vídeo etnográfico no projeto *Um Dia na Vida*: um caso de castores e cidadania. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 35-43). Juruá. (English translation: The importance of video-centred ethnography in a *Day in the Life* project: a case of beavers and citizenship.)

Hunt, A.K., Cameron, C.A. & Jenkins, S. (2018). Capítulo 7: Lição de Casa: aproximando os mundos de casa e da escola. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp. 75-80). Juruá. (English translation: Home Work.)

Toselli, M., Pinto, G. & Cameron, C.A. (2018). Capítulo 8: Aprender por meio da imitação no dia a dia em casa e na escola. In: C. Stella & C.A. Cameron (Eds.), *Psicologia do Desenvolvimento - "Um Dia na Vida" de Pessoas Bem-Sucedidas - Metodologia da Pesquisa Audiovisual em Psicologia Transcultural, Educação e Comunicação* (pp.81-92). Juruá. (English translation: Learning Through Imitation in Daily-Life at Home and School.)

Gillen, J. & Cameron, C.A. (2017). Negotiating citizenship: A young child's collaborative meaning-making constructions of beavers as a symbol of Canada. *Language and Education, 31*(4), 330-350. https://doi.org/10.1080/09500782.2017.1302466

Cameron, C.A., Luft, T., Dmytro, D., Kubiliene, N., & Chou, W. (2017). Adolescents negotiating romantic relationships in a culturally diverse, urban community. *International Journal of Child, Youth and Family Studies, 8*(1), 1-19. https://doi.org/10.18357/ijcyfs81201716739

Cameron, C.A., McKay, S., Susman, E.J., Wynne-Edwards, K, Wright, J. M. & Weinberg, J. (2017). Cortisol stress response variability in early adolescence. *Journal of Youth and Adolescence, 46*(1), 104-120. https://doi.org/10.1007/s10964-016-0548-5

Kubiliene, N., Jenkins, S., Gouliquer, L., & Cameron, C.A. (2016). Agency and communion in a *Day in the Life* of a thriving older adult. *Journal of Religion, Spirituality & Aging, 28*(4) 1-17. https://doi.org/10.1080/15528030.2016.1220878

Fu, G., Heyman, G.D., Cameron, C.A. & Lee, K. (2016). Learning to be unsung heroes: Development of reputation management in two cultures. *Child Development, 87*(3), 689-699. https://doi.org/10.1111/cdev.12494

Fu, G., Luo, Y.C., Heyman, G.D, Wang, B., Cameron, C.A. & Lee, K. (2016). Moral evaluations of lying for one's own group. *Infant and Child Development, 25*(5), 355-370. https://doi.org/10.1002/icd.1941

Cameron, C.A., Pinto, G., Hunt, A.K., Léger, P-D. (2015). Emerging literacy during a *'Day in the Life'* in transition to school. *Early Child Development and Care, 186*(9), 1476-1490. https://doi.org/10.1080/03004430.2015.1105800

Gillen, J. & Cameron, C.A. (2015). *Un giorno nella vita: Percorsi internazionali di ricerca della prima infanzia* (G, Pinto & M. Toselli Trans.). SEID. (Original work published 2010).

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Cameron, C.A., Pinto, G. & Tapanya, S. (2014). Scaffolding one Thai youth drawing toward resilience. *Culture & Psychology. 20*(4), 453-479. https://doi.org/10.1177/1354067X14551293

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Toselli, M., Pinto, G. & Cameron, C.A. (2014). Un giorno nella vita di un bambino. Continuit. e discontinuit. nella transizione dal contesto familiare al contesto scolastico. *Psicologia dell'educatione, 8*(2), 239-252.

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Dmytro, D., Kubiliene, N. & Cameron, C.A. (2014). Agentive and communitarian play in early childhood. *Early Child Development and Care, 184*(12), 1920-1933. https://doi.org/10.1080/03004430.2014.894033

Cameron, C.A, Pinto, G., Hancock, R., & Tapanya, S. (2014). Exploring transactions between thriving toddler girls and their attentive fathers and grandfathers during a *Day in their Lives. Early Child Development and Care, 184*(4), 602-616. https://doi.org/10.1080/03004430.2013.806494

Hancock, R., Cameron, A. & Talay-Ongan, A. (2013). Agency and children's well-being, In L. Miller & C. L. Cameron (Eds.). *International Perspectives in the Early Years* (pp. 143-156). Sage.

Leger, P.-D. & Cameron, C.A. (2013). Meaning construction in early oral reading. *Journal of Research in Childhood Education, 27*, 454-471. https://doi.org/10.1080/02568543.2013.823898

Dmytro, D., Luft. T., Hoard, R. Jenkins, M. & Cameron, C.A. (2013). Rural adolescent boys' negotiating romantic relationships: '*We need to sacrifice our brains'. Canadian Journal of Counselling and Psychotherapy, 47*(3), 361-382. https://cjc-rcc.ucalgary.ca/article/view/60925

Cameron, C.A. & Gillen, J. (2013). Co-constructing family identities through young children's telephone-mediated narrative exchanges. *First Language, 33*(3), 246-267. https://doi.org/10.1177/0142723713487611

Cameron, E.L., Hedman, L., Didkowsky, N., Tapanya, S. & Cameron, C.A. (2013). *"If everyone copies me Thailand will be so much better off"*: The power of irony in youth conversation. *International Journal of Child, Youth and Family Care, 4*(2), 189-208. https://doi.org/10.18357/ijcyfs42201312207

Cameron, C.A., Theron, L., Tapanya, S., Li, C., Lau, C., Liebenberg, L., & Ungar, M. (2013). Visual perspectives on majority world adolescent thriving. *Journal of Research on Adolescence, 23*(1), 149-161. https://doi.org/10.1111/j.1532-7795.2012.00794.x

Lau, Y.L., Cameron, C.A., Chieh, K.M., O'Leary, J., Fu, G., & Lee, K. (2013). Cultural differences in moral justifications enhance understanding of Chinese and Canadian children's moral decisions. *Journal of Cross-Cultural Psychology, 44*(3), 461-477. https://doi.org/10.1177/0022022112453315

Cameron, C.A., Lau, C. Fu, G. & Lee, K. (2012). Development of children's moral evaluations of modesty and self-promotion in diverse cultural settings. *Journal of Moral Education, 41*(1), 61-78. https://doi.org/10.1080/03057240.2011.617414

Chen, J., Lau, C., Tapanya, S. & Cameron, C.A. (2012). Identities as protective processes: socio-ecological perspectives on youth resilience. *Journal of Youth Studies, 15*(6), 761-779. https://doi.org/10.1080/13676261.2012.677815

Luft, T, Jenkins, M. & Cameron, C.A. (2012). Rural adolescent girls' negotiating healthy and unhealthy romantic relationships. *Canadian Journal of Counselling and Psychotherapy, 46*(3), 259-276. https://cjc-rcc.ucalgary.ca/article/view/59878

Phillips, L. & Cameron, C.A. (2012). Investigating the multimodality of children and youth. *International Journal of Child, Youth and Family Studies, 3*(2-3), 284-299. https://doi.org/10.18357/ijcyfs32-3201210871

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Fu, G., Brunet, M.K., Lv, Y., Ding, X., Heyman, G.D., Cameron, C.A., Lee, K. (2010). Chinese children's moral evaluation of lies and truths -- roles of context and parental individualism-collectivism tendencies. *Infant and Child Development, 19*(5), 498-515. https://doi.org/10.1002/icd.680

Cameron, E.L, Fox, J.D., Anderson, M.S., & Cameron, C.A. (2010). Resilient youths use humor to enhance socio-emotional functioning during a *Day in the Life*. *Journal of Adolescent Research, 25*(5), 716-742. https://doi.org/10.1177/0743558410366595

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Cameron, C.A., Talay-Ongan, A., Hancock, R. & Tapanya, S. (2010). Chapter 4: Emotional Security. In J. Gillen & C.A. Cameron (Eds.), *International perspectives on early childhood research: A Day in the Life.* (pp. 59-76). Palgrave Macmillan.

Cameron, E.L., Accorti Gamannossi, B., Gillen, J., & Cameron, C.A, (2010). Chapter 7: Humour. In J. Gillen & C.A. Cameron (Eds.), *International perspectives on early childhood research: A Day in the Life* (pp. 136-154). Palgrave Macmillan.

Gillen, J. & Cameron, C.A. (2010). Chapter 1: Introduction. In J. Gillen & C.A. Cameron (Eds.), *International perspectives on early childhood research: A Day in the Life* (pp. 1-34). Palgrave Macmillan.

Pinto, G., Accorti Gamannossi, B., & Cameron, C.A. (2010). Chapter 6: Notational systems. In J. Gillen & C.A. Cameron (Eds.), *International perspectives on early childhood research: A Day in the Life* (pp. 114-136). Palgrave Macmillan.

Cameron, C.A, Lau, C. & Tapanya, S. (2009). Passing it on during a *Day in the Life* of resilient adolescents in diverse communities around the globe. *Child and Youth Care Forum, 38*(5), 227-271. https://doi.org/10.1007/s10566-009-9084-8

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Membership in professional societies:

Canadian Psychological Association, Honorary Life Fellow; Sections: Developmental Psychology, Women & Psychology
British Psychological Society, Emerita
Society for Research in Child Development: Emerita
International Society for the Study of Behavioral Development
Association for Moral Education
American Educational Research Association
Psychonomic Society
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